

Character Learning and Sentence Building through Class Activities

利用课堂活动促进汉字学习及造句技能

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1. Theoretical background

Reinforcement Learning
Cooperative Learning
Output Hypothesis

2. Class activities

Character learning (5-10 minutes)

- 1) Each student receives a piece of blank paper, and they are asked to write down a sentence they hear from the teacher following the instruction.
- 2) Each student writes only one character, and then passes the paper to the next student.
- 3) The student checks the characters written by the previous student(s) and makes corrections when necessary.
- 4) The student writes down the next character, and then passes the paper to the next student.
- 5) The procedure continues until the full sentence is completed.
- 6) When the sentence is completed, every student has a piece of paper written with a full sentence they have just heard.
- 7) In the end, either the teacher or a student representative writes the correct sentence on the board, and the whole class checks their sentences against the correct sentence on the board.

Sentence Building (10-15 minutes)

- 1) Each student receives a piece of blank paper, and they are asked to write down a sentence that begins with the same character, following the instruction.
- 2) Each student writes only one character to build a sentence with the previous character(s), and then passes the paper to the next student.
- 3) The next student writes one more character, and makes corrections when necessary. Then the student passes the paper to the next student.
- 4) The procedure continues until a full sentence is built.
- 5) By the time that a sentence is completed, every student has a piece of paper written with a full sentence they have just built.
- 6) In the end, the students read aloud their sentences or write the sentences on the board. Other students are encouraged to make suggestions before the teacher gives feedback.